SHSM Program Planning Template

| Teacher Name | DeLong Brooke | delongbr@limestone.on.ca |
|-----------------------|-------------------|--------------------------------------|
| School Name | LCVI | |
| Sector | Academy of Hair-I | Health and Wellness |
| Existing SHSMs at the | Construction, Mai | nufacturing, Hospitality and Tourism |
| School | | |

SHSM Program Description:

The Academy of Hair program is an SHSM program designed to foster a successful and long-lasting career in the field of hair styling and colour application. With an increased demand for hair services, the Hair Apprenticeship Program will allow you to explore a career path in a rapidly growing industry.

The HAP program strives to provide students with theory and hands-on practical knowledge which includes professional ethics of the industry, health and safety practices, and successful business and operational skills. Students refine their skills of client service and expand their knowledge of various application processes for hair services.

Over 2 years, students will complete 16 workplace credits, 1500 hours required by the Ministry of Trades and College and be placed in a co-op at a professional salon. Through this SHSM Health and Wellness program, students will have the opportunity to participate in industry specific certifications to be able to complete all the requirements to obtain a specialized Red Seal on their Ontario Secondary School Diploma.

Students of the HAP program have gone on to have a successful career as hair stylist and or establish their own hair salons, in and out of our community. Upon completion of the program, students can write the licensing test to become a licenced hairstylist.

Website: https://www.lcvistudentservices.com/shsm

SHSM Team

| | Name | Responsibilities (specific tasks) |
|----------------------------------|---------------|-----------------------------------|
| Student Success teacher | Tonia Moore | |
| School administrator(s) | Anne Marie | |
| | McDonald | |
| Guidance teacher(s) | Corinna Dupis | Providing updates for teachers on |
| | | student progress tracking |
| Cooperative education teacher(s) | Brooke DeLong | Helping students achieve coop |
| | | credits that link to SHSM and |
| | | program |

| Major credit teacher(s) | Brooke DeLong | Planning certifications, Coop, |
|--|---------------|-----------------------------------|
| | | facilitating program requirements |
| Teachers of 'other required' course(s) | TBA | |

SHSM Program Models:

Choose the model that best fits your program.

| • | Two Year Model | • | All components from SHSM will be fulfilled |
|---|----------------|---|--|
| | | | |

^{*}SHSM programing is for students from all pathways.

This SHSM Program provides opportunities for the following potential occupations:

Hairstyling, esthetics, salon management, salon retail, production hairstylist

LCVI Pathway Chart (Academy of Hair - Health and Wellness): Below are the course codes that are linked to the sector and are offered at this school.

* Most common courses linked to the program

| | | | SHSM Majo | or Subjects | | | | |
|--------------|--------------|---------|-----------|-------------|--------|----------|--------------|--|
| Apprei | nticeship | College | | University | | Work | Workplace | |
| 11 | 12 | 11 | 12 | 11 | 12 | 11 | 12 | |
| TXA3EF | TXA4EF | | | | | TXA3EFX2 | TXA4EF | |
| X2 | X2 | | | | | | X2 | |
| TXA3EA | TXA4EA | | | | | TXA3EA | TXA4EA | |
| TXJ3EF X2 | TXJ4EF X2 | | | | | TXJ3EFX2 | TXJ4EF X2 | |
| TXJ3EA | TXJ4EA | | | | | TXJ3EA | TXJ4EA | |
| MEL3EC | | | | | | MEL3EC | | |
| X2 | | | | | | X2 | | |
| ENG3CC | | | | | | ENG3CC | | |
| X2 | | | | | | X2 | | |
| ENG3EC | | | | | | ENG3EC | | |
| X2 | | | | | | X2 | | |
| SNV3EF | | | | | | SNV3EF | | |
| | | | | | | TXA3EF | TXA4EF | |
| | | | | | | X2 | X2 | |
| | | | | | | | | |
| | | | | | | | | |
| | | | Eng | lish | | | | |
| Apprei | nticeship | Coll | ege | Univ | ersity | Work | place | |
| 11 | 12 | 11 | 12 | 11 | 12 | 11 | 12 | |

| ENG3EF | ENG4EF | | | | | ENG3EF | ENG4EF |
|--|----------------------------------|-------------|--------------------------------------|---------------|-------------------------|---------------|---------------|
| | OLC400 | | | | | | OLC400 |
| | | | | | | | |
| | | | Ma | ath | | | |
| Apprer | nticeship | Col | llege | Univ | ersity | Wor | kplace |
| 11 | 12 | 11 | 12 | 11 | 12 | 11 | 12 |
| MEL3EF | MEL4EF | | | | | MEL3EF | MEL4EF |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Other Requi | red Credits (r | efer to Ontai | rio.ca/SHSM) | | |
| Apprei | nticeship | 1 | <mark>red Credits (r</mark> llege | | rio.ca/SHSM) versity | Wor | kplace |
| Apprer 11 | nticeship 12 | 1 | | | | Wor | kplace 12 |
| | - | Col | lege | Univ | ersity | | i |
| 11 | 12 | Col | lege | Univ | ersity | 11 | 12 |
| 11 BDI3C0 | 12 HFA4C0 | Col | lege | Univ | ersity | 11 HHD3O0 | 12 HIP4O0 |
| 11 BDI3C0 HHD3O0 | 12 HFA4C0 HIP4O0 | Col | lege | Univ | ersity | 11 HHD3O0 | 12 HIP4O0 |
| 11 BDI3C0 HHD3O0 HPW3C0 | 12 HFA4C0 HIP4O0 SCH4C0 | Col | lege | Univ | ersity | 11 HHD3O0 | 12 HIP4O0 |
| 11 BDI3C0 HHD3O0 HPW3C0 HSP3C0 | 12 HFA4C0 HIP4O0 SCH4C0 | Col | lege | Univ | ersity | 11 HHD3O0 | 12 HIP4O0 |

Compulsory Certifications (copy/paste more boxes as required):

Each sector has a certain number of compulsory certifications. Please refer to the LDSB SHSM website for more information: https://sites.google.com/limestone.on.ca/shsm/home

| | Compulsory Certification |
|------------------------------|--------------------------|
| Title/Focus of Certification | Standard First Aid |
| or Training Program: | |
| Provided by: | Heart Zap Services Inc. |
| (range of providers) | |
| Delivery Type (in | Online |
| person/blended/online): | |

| | Compulsory Certification |
|------------------------------|--------------------------|
| Title/Focus of Certification | CPR/AED Level C |
| or Training Program: | |
| Provided by: | Heart Zap Services Inc. |
| (range of providers) | |
| Delivery Type (in | Online |
| person/blended/online): | |

Compulsory Certification

| Title/Focus of Certification | Workers Safety in Four Steps |
|------------------------------|------------------------------|
| or Training Program: | |
| Provided by: | LCVI |
| (range of providers) | |
| Delivery Type (in | In person/ online |
| person/blended/online): | |

| | Compulsory Certification |
|------------------------------|--------------------------|
| Title/Focus of Certification | WHMIS |
| or Training Program: | |
| Provided by: | LCVI |
| (range of providers) | |
| Delivery Type (in | Online |
| person/blended/online): | |

| | Compulsory Certification |
|------------------------------|--|
| Title/Focus of Certification | Barbicide Infection Control/ COVID protocols |
| or Training Program: | |
| Provided by: | LCVI |
| (range of providers) | |
| Delivery Type (in | Online |
| person/blended/online): | |

Elective Certifications (copy/paste more boxes as required):

Each sector has a certain number of elective certifications. Please refer to the LDSB SHSM website for more information: https://sites.google.com/limestone.on.ca/shsm/home

| | Elective Certification |
|------------------------------|------------------------|
| Title/Focus of Certification | Hair Colouring Theory |
| or Training Program: | |
| Provided by: | LCVI |
| (range of providers) | |
| Delivery Type (in | In person |
| person/blended/online) | |

Haircolouring services provide stylists and clients with an opportunity for creative expression and artistry. This certification will strengthen the students practical and theoretical knowledge and skills.

Elective Certification

| Title/Focus of Certification | Facial Hair Removal |
|------------------------------|---------------------|
| or Training Program: | |
| Provided by: | LCVI |
| (range of providers) | |
| Delivery Type (in | In person |
| person/blended/online) | |
| | |

Students will learn the proper hair removal techniques and perform them safely.

| Elective Certification | | |
|------------------------------|------------------------------------|--|
| Title/Focus of Certification | Hair Cutting Skills and Techniques | |
| or Training Program: | | |
| Provided by: | LCVI | |
| (range of providers) | | |
| Delivery Type (in | In person | |
| person/blended/online) | | |

Haircutting is the foundational skill upon which all other hair design is built. Being able to rely on your haircutting skills and techniques, is what will build confidence and trust between you and your client.

| Elective Certification | | |
|------------------------------|--------------------------------|--|
| Title/Focus of Certification | Chemical Hair Texture Services | |
| or Training Program: | | |
| Provided by: | LCVI | |
| (range of providers) | | |
| Delivery Type (in | In person | |
| person/blended/online) | | |

Chemical texture services allow stylists the opportunity to offer clients options to change the texture of their hair and explore the fashionable world of hairstyling.

Elective Certification

2020-2021

| Title/Focus of Certification | Up styling |
|------------------------------|------------|
| or Training Program: | |
| Provided by: | LCVI |
| (range of providers) | |
| Delivery Type (in | In person |
| person/blended/online) | |
| Delivery Type (in | In person |

Hairstyling is an important, foundational skill that allows the professional the opportunity to expressive their creative side.

Examples of Cooperative Education Placements

Hair salon's, spas, hair retail suppliers, long term care facilities, home salons, theatre productions, studios.

SHSM Students

| How do SHSM students be selected/identified for the program? Select all that apply. | | |
|---|---|--|
| Interview | • | |
| Application | • | |
| Self-identify through course selection | • | |
| Parent approval required | • | |
| my Blueprint | • | |
| Other (add more details here) | | |

